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# Assessment & Feedback Policy - Politics & Film

The McAuley Catholic High School



Last reviewed on: September 2023

Next review due by: September 2024

## **Assessment and Feedback Policy**

### **Department: Film Studies**

- Lay the foundations for effective feedback:

This is achieved by ensuring students are prepared for summative assessment through regular retrieval and knowledge tests on the non-negotiable content. Students will be supported in their skills development through modelling and comparative judgements of examples.

- Type and frequency of assessment and feedback. This includes the methods used for assessment and the way in which feedback is provided (including details of when and how written and verbal feedback are used)

#### **Key Stage 5**

##### **Retrieval Tests:**

Weekly Film Reviews – students use key concepts learnt in the previous week and before to analyse a film of their choosing. These are marked using exam level levels.

End of topic tests – mixture of short answer/analysing key scenes/essay, each building on the other.

##### **Detailed Feedback**

Exam questions are set for each topic which teachers will mark and give detailed written feedback within a week. Exemplar essays/generic markschemes and Indicative Content are provided for students to Add/Adjust/Amend their essays in class time

##### **Mock Exams**

In Y12 and Y13 students will have mock exams. These will be marked within 2 weeks and written feedback given using the department template. Written feedback will identify strengths and areas for improvement based on the marking criteria. It will also identify SPAG improvements and DIRT work to be completed.

## Assessment and Feedback Policy

### Department: Politics

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#### **Key Stage 5**

##### **Retrieval Tests:**

Quizzes are undertaken each week to ensure students have a detailed knowledge of key events from previous week. Students also keep a weekly Political Diary, which is used for discussion.

##### **Detailed Feedback**

Each topic is RAGged by students and where are issues these are discussed with student to better understand areas where student is unsure.

After each essay, students complete a 'Close the Gap' sheet on how they could improve the essay, using staff comments, generic markschemes and indicative content.

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