

Final Countdown

95 school days until first external exam!

Why practice exams?

- Last chance to experience full exam
- Be more prepared
- Less anxious about exams
- Work out revision style
- Evidence

Planning for exams



- Have breakfast
- •Students need to check exam room and seat number for every exam
- Know candidate number
- Revise

What have students been told/given?

- Timetables
- White paper = practice exams
- •Coloured paper = REAL/FINAL
- •Get equipment including black pen subject specific items
- Full uniform

Practicalities in the exam room

- •No mobile phones, smart watches, mp3 player or headphones
- •MUST NOT BE IN POCKET
- No communication of any kind

Missed exams



- •Illness
- Additional/exceptional circumstances
- Exams officer Theresa Prior
 <u>tprior@mcauley.org.uk</u> first point of contact

Coursework



- •Y11 release criteria
- Various dates final list hopefully by parents evening
- Not all subjects

What is happening in school to support your child's revision?

- Pupil revision carousel
 - Assertive mentoring
 - Targeted mentoring
- Revision classes after school
 - Revision days
 - Pre-exam warm ups
- Blank revision timetables provided
- Folder options to keep all materials together
- Workshops for: Positive Mindset, Stress management, Anxiety support, Coping strategies

Revision techniques

- 1. Quizzing being able to explain a point or fact
- 2. Self-explanation how a problem was solved
- 3. Writing summaries of texts
- 4. Highlighting/underlining
- 5. Keyword mnemonics choosing a word to associate with information
- 6. Imagery forming mental pictures while reading or listening
- 7. Re-reading
- 8. Practice testing Self-testing to check knowledge especially using flash cards
- 9. Spaced learning spreading out study over time



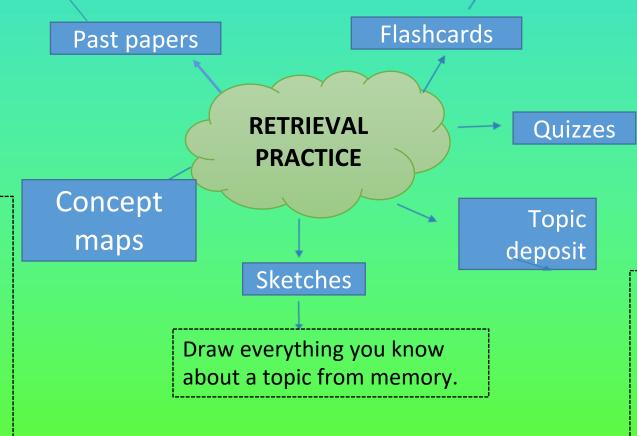


Complete past papers numerous times, changing the order in which you answer the questions to retrieve material in a different order.

These are only effective to improve learning if you work to retrieve the information instead of flipping the card over right away.



Organize your retrieved ideas from memory into a concept map. Take the main ideas and link them together with phrases that explain the relationship between the concepts.



Brief quizzes about recent material can help to retrieve the information quickly and link to older material.

Write the name of a topic at the top of a page and then retrieve everything you know about it from your mind and write it down as fast as you can.

How you and others in your household can make a difference:

- ✓ Reminding them to revise +1%
- ✓ Creating a suitable revision work space +1%
- ✓ Removal of distractions (mobile phone, iPad, Xbox etc.) +1%
- ✓ Buying subject specific revision guides +1%
- ✓ Encouraging them to read +1%
- ✓ School/parent contact +1%
- ✓ Helping them to create and maintain their revision timetable +1%
- ✓ Showing an interest +1%
- ✓ Being flexible +1%
- ✓ Explaining to other children in the house just how important revision is and to respect the process +1%
- ✓ Prioritise the use of the computer when your child intends to revise over others using the resource for videos or games +1%
- ✓ Encourage good sleep patterns, exercise and eating habits +1%

Good Attendance

(much more than a 1% gain!)

The biggest single factor in a child underachieving is poor attendance at school.