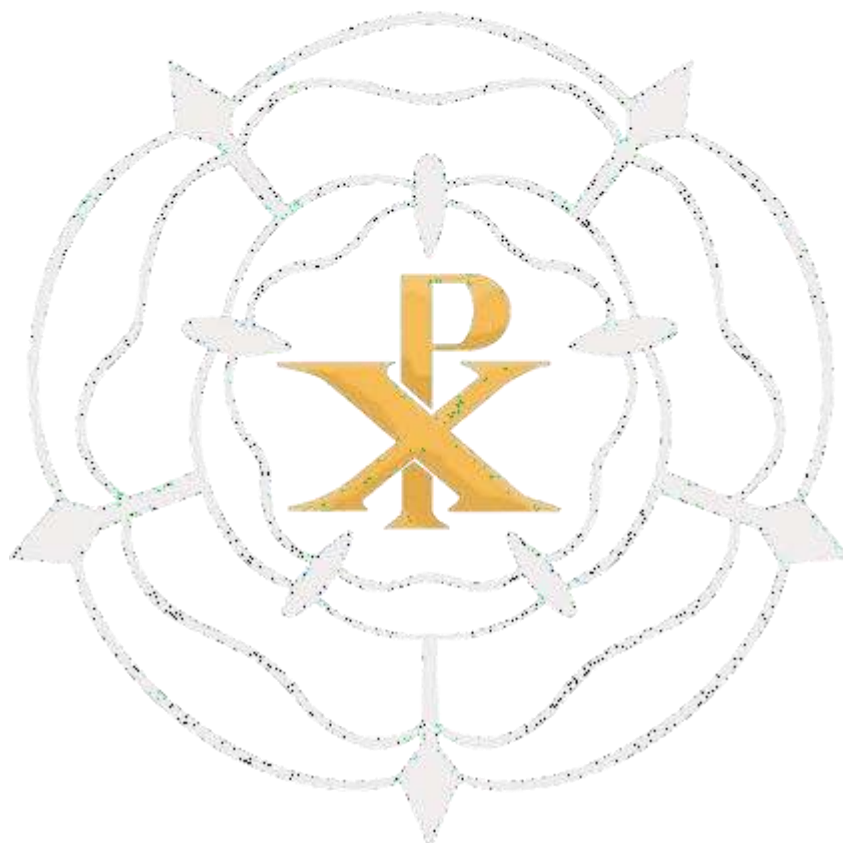
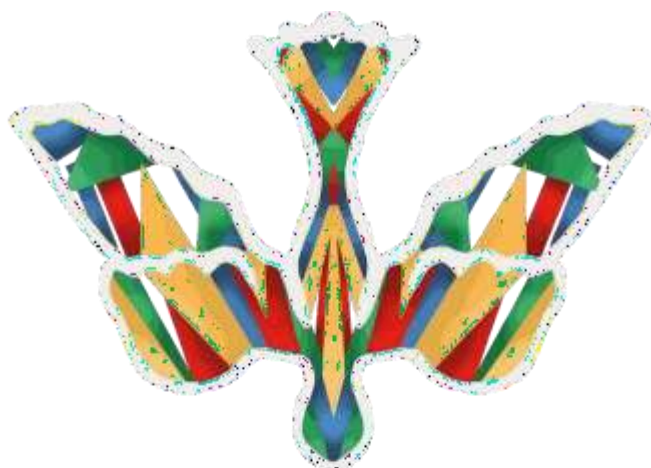

Anti-Bullying Policy

The McAuley Catholic High School



Policy produced: September 2022

Last reviewed on: March 2025

Next review due by: March 2026

The purpose and scope of this policy statement:

The McAuley Catholic High School works with children and families as part of its activities. The McAuley Catholic High School offers a distinctive Catholic education in partnership with parents and the local Church. We believe in the unique dignity of each individual within our community and therefore treat each other with deep respect. Each individual is challenged and nurtured to be the best person that they can be in a Christian atmosphere of peace, justice and reconciliation. We commit ourselves to equality of opportunity and access to life-long learning and spirituality

The purpose of this policy statement is:

- to prevent bullying from happening amongst the children and young people who are involved with our School
- to make sure bullying is stopped as soon as possible if it does happen and that those involved receive the support they need
- to provide information to all staff, volunteers, children and their families about what we should all do to prevent and deal with bullying amongst children and young people.

This policy statement applies to anyone working on behalf of The McAuley Catholic High School, including senior leaders and the board of governors, paid staff, volunteers, agency staff and students.

What is bullying?

Bullying includes a range of abusive behaviour that is

- repeated
- intended to hurt someone either physically or emotionally.

More detailed information about bullying is available from

www.learning.nspcc.org.uk/child-abuse-and-neglect/bullying

We believe that:

- children and young people should never experience abuse of any kind
- we have a responsibility to promote the welfare of all children and young people, to keep them safe and to practice in a way that protects them.

We recognise that:

- bullying causes real distress. It can affect a person's health and development and, at the extreme, can cause significant harm
- all children, regardless of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation, have the right to equal protection from all types of harm or abuse
- everyone has a role to play in preventing all forms of bullying (including online) and putting a stop to bullying.

We will seek to prevent bullying by:

- developing a code of behaviour that sets out how everyone involved in our organisation is expected to behave, both in face-to-face contact and online
- Communicating regular through assemblies, form time, our LCC curriculum, our RHSE curriculum, staff training, social media and School website to staff, children and families who use our organisation about bullying and how to prevent it. The key areas will focus on:

- o group members' responsibilities to look after one another and uphold the behaviour code practicing skills such as listening to each other
- o respecting the fact that we are all different
- o making sure that no one is without friends
- o dealing with problems in a positive way
- o checking that our anti-bullying measures are working well

The School 'Buddies' will promote the Schools Anti – Bullying message and providing support at lunchtimes for pupils who are at risk of being bullied or who are likely to bully.

- providing support and training for all staff on dealing with all forms of bullying, including racial, sexist, homophobic and sexual bullying
- putting clear and robust anti-bullying procedures in place
- making sure our response to incidents of bullying takes into account:
 - o the needs of the person being bullied
 - o the needs of the person displaying bullying behaviour
 - o needs of any bystanders
 - o our organisation as a whole.
- reviewing the plan developed to address any incidents of bullying at regular intervals, in order to ensure that the problem has been resolved in the long term.

We recognise that bullying is closely related to how we respect and recognise the value of diversity. We will be proactive about:

- seeking opportunities to learn about and celebrate difference through different School events and assemblies.
- increasing diversity within our staff, children and young people welcoming new members to our organisation

Reporting Incidents of Bullying

Parents/Carers and Pupils are encouraged to make use of our online Bullying and Sexual Harassment form. This is found on the parent and pupil sections of the school website. Completion of the form instantly informs Senior Leaders, Key Stage Managers and Year Leaders of individual reports.

Pupils should also speak to their Form Tutor, Year Leader or any trusted adult if they are being bullied.

Online Bullying

Section 6 of the 'Online Safety Policy' details Cyberbullying and how it can be prevented and addressed. In instances of Cyber or Online Bullying parents/carers should complete the online Bullying and Sexual Harassment form as with any other form of bullying.

Related policies and procedures

This policy statement should be read alongside our organisational policies and procedures including:

- Safeguarding policy statement
- Dealing with allegations made against a child or young person
- Managing allegations against staff and volunteers
- Code of conduct for staff and volunteers
- E Safety policy and procedures for responding to concerns about online abuse
- Equality Information and Objectives

Contact details

Nominated anti-bullying lead

Name: Mrs S Hibbert (EMMAUS Centre)

Email: antibullying@mcauley.org.uk

Senior lead for safeguarding and child protection (DSL)

Name: Ms J Allport

Email: jallport@mcauley.org.uk

NSPCC Helpline

0808 800 500

