
Part B Review of the Previous Academic Year 24-25



The McAuley Catholic High School



Reviewed February 2026

Part B: Review of the previous academic year 24-25

Outcomes for disadvantaged pupils

In 2024: On average, PP students performed less well than non-PP students.

Headline figures for Maths 9-5

- PP **22.2%** verse non-PP **46.84%**

This was below national and local results for PP students.

Headline figures for English 9-5

- PP 42.6 % % 62.3% verse non-PP

This was below local and national results for PP students.

Headline average point score:

- PP **3.73** verse non-PP **4.72**. This was below local and national results for PP students. *(a note of caution can be added here to signal that pupils included in the performance data will have experienced some disruption due to Covid-19 earlier in their schooling, which will have affected individual pupils and schools differently)*

Intended outcome	Success criteria	Was this outcome achieved?			
Pupils make at least expected progress. Seat first, check first and home first.	PP students have access to high quality adaptive teaching. Gap between PP and Non-PP attainment data narrowing by July 2027. IDSR and internal tracking.	Progress made – the gap is starting to decrease, and predictions are that Work in this area will continue in 2025.			
Improved literacy outcomes for PP students so they can access the full curriculum		Overview	N.o of students Sept 2024	N.o of students Remaining in Literacy	Good Progress * between Feb NGRT 2 – Jun NGRT 3 - 2025
		Year 7	35	15 (58% exited)	80%
		Year 8	22	8 (64% exited)	86%
		Year 9	17	9 (47% exited)	76%
		62% of Y7-9 students exited literacy intervention 24-25, this was 2% higher than 23-24 and 8% higher than in 22-23 and in 21-22. Overall progress %'s is up on average by 30% for the whole cohort (Y7-9). This was met and work is continuing into 2025			
Improvement in the attendance for PP students	Gaps between PP students and non-PP students narrower by July 2026 IDSR data	Attendance has improved. Whole school attendance average 91% PP cohort average 89%			
Higher levels of engagement of PP students in school, within lessons and	Gap between PP and Non-PP engagement in the wider curriculum offer narrower by 2027. In house tracking.	There is no significant gap between attitude to learning of PP verse non-PP students. A change to the way in which we capture attitude to learning has been implemented in 2025 and the tracking of patterns over time will continue.			

within extracurricular offer, trips and visits.		
Behaviour incidents and exclusion data: PP students are over-represented in sanctions for negative behaviours and exclusions.	Gap between PP/Non-PP students' ratio of achievement points: behaviour points narrower by July 2027. Gap between rates of exclusions of PP/Non-PP students narrower by July 2027.	The gap between PP students and non-PP students and suspensions is still an area of concern and area of development. IDRS 2026 shows that the ratio of suspensions for PP students is higher than non-PP. Regular monitoring and preventative measures are being explored and implemented.
Access to technology and educational resources: PP students have less access to resources to use at home for private study.	All PP students to have access to technology and educational resources in school or at home 2027	Individual meetings to discuss barriers and open information evenings to discuss and remove any barriers to learning that we can assist with. Laptops and IT tech provided. School have also opened computer rooms at lunchtime and staff a homework club for students to access IT and also afterschool club provision for Year 11 students to study in the 6 th form area with IT support until 4pm.
Lack of aspiration for key stage 4 and 16-18 destinations: PP students need more support to ensure they consider all options open to them	Destination data of PP students. NEET figures. IDSR destination data and in house tracking. UCAS reports.	Destination data and Neets figures above national average for PP students.
Parental /carer involvement – parent/carers (parent/carer consultation evenings) the attendance rates of the PP to information evenings is proportionally lower.	Gap between PP/Non-PP attendance at open information evenings/Parent/carer evenings narrower by 2027.	Parental engagement at parents' evenings and open evenings has declined over the last three years. Planning to provide more opportunities for parents of all year groups to attend school face to face to meet and discuss with staff. This is in addition to the formal online parents evening.
Students feel more confident and able to deal with school. Decreased authorised absence due to anxiety.	Students feel more confident and able to deal with school. Decreased authorised absence and truancy due to anxiety.	Emmaus referrals have increased over the last year, and the pastoral team have seen more students present with anxiety and mental health issues. In school we have set up a positive praise group which meets regularly with a tutor to discuss issues, barriers and techniques.
Higher levels of engagement of PP students in school, within lessons and within extracurricular offer, trips and visits.	Gap between PP and Non-PP engagement in the wider curriculum offer narrower by 2027. In house tracking.	In house tracking shows that the number of PP students requesting support for trips has increased. We have been able to support more families and students to access extracurricular trips and visits. HA PP cohort attending the University of Sheffield for Maths challenge.

