

The McAuley Catholic High School Year 7 Literacy & Numeracy Catch-Up Premium Expenditure Strategy 2018-19

The literacy and numeracy catch-up premium gives schools additional funding from the Department of Education to support Year 7 pupils who did not achieve at least a scaled score of 100 in reading and/or mathematics at the end of Key Stage 2 (KS2).

The allocations of funds for 2018-19 are estimated at £21,192

Qualifying factor for allocation of catch up funding	2018-19
Number students who were below age related expectation in English	58
Number students who were below age related expectation in maths	58
Number of these students who were below age related expectation in both English and maths	36

The funding aims to

- To increase the proportion of those students with low prior attainment (below age related expectations) achieving age related expectations by the end of year 7.
- To close the gap in reading ages between students with low reading ages and their peers at Key Stage 3.

At The McAuley Catholic High School, we use this funding to provide targeted and personalised intervention to ensure sustained rates of progress are facilitated in these two key areas. Following an initial baseline assessment, gaps in students' knowledge are identified and bespoke programmes are devised in accordance with the KS3 English and Mathematics curriculum.

Planned strategies for 2018-2019:

- **Quality first teaching** - we recognise that the most rapid and sustained ways to improve progress are driven through daily classroom practice. Personalised English and Mathematics lessons delivered with expert planning, informed by frequent high quality assessments, together with regular purposeful marking and feedback are in themselves 'catch-up' strategies.
- **The role of the year 7 achievement leader** who has specific responsibility to ensure that catch-up funding is used to support associated strategies and track all students identified within the cohort to monitor improvement
- **Accelerated Reader**. This programme supports the assessment and improvement of students' reading age supporting their basic literacy skills. 6th form students support with the delivery of these sessions.
- **Form group numeracy intervention (springboard)**. Small group and one to one support for targeted students will help to address individual needs. 6th form students support with the delivery of these sessions.
- **Two HLTA's** have been employed with a specific focus on literacy and numeracy support

- **In class numeracy and literacy support** - eligible Y7 students will continue to receive in class support with HLTAs and LSAs, as well as some withdrawal, to address their individual needs.
- **Use of Dockside, Vernom, Nessy software and reading and comprehension testing packages**