

STUDENT LEADERSHIP TEAM

MEETING 2 MINUTES, 5/3/19



In attendance SJE, PL, SF, GB, AL, ZK, AB, HK, HN

Apologies MSC, LC, DC

Item	Next steps
<p>1. Thanks from last week</p> <ul style="list-style-type: none"> • Mr Jessop thanked the Student Leaders (SLs) for their participation in last week's training session, especially in terms of starting to work well together as a team and consider each other's strengths as leaders • Thanks to those SLs who have been checking their school emails! Important information will be distributed via email 	
<p>2. Distribution of roles</p> <ul style="list-style-type: none"> • Publicity <ul style="list-style-type: none"> ○ Website – Georgette, Ashley ○ Bulletin – Pascal, Hamza, Sam, Zahraa • Oversight of form visits <ul style="list-style-type: none"> ○ Initial information to Achievement Leaders (and then form tutors) <ul style="list-style-type: none"> ▪ Once a fortnight will give us time to gather ideas and not be rushed ▪ 2 or 3 form visits a week per person is feasible ▪ SLs must consider giving enough time to their own form as well ○ Identify form representatives? <ul style="list-style-type: none"> ▪ Y8 had them last year – can we resurrect them? ▪ Other StLT candidates who ran in the election – they are the best students to begin with and bounce ideas off ○ How often to visit? What to discuss? <ul style="list-style-type: none"> ▪ One or two points maximum ▪ Be organised! Email form tutor in advance; discuss between the two representatives • Minute-taker at meetings <ul style="list-style-type: none"> ○ Ashley, Pascal, Hamza, Sam, Georgette • Anything else that SLs would like to lead on <ul style="list-style-type: none"> ○ Hamza: leadership skills ○ Samuel: fundraising ○ Zahraa: leading on groups (e.g. Buddies) – liaison with different groups ○ Pascal: event leader, special events (e.g. cinema rewards afternoons, rewards ceremonies) 	<p>SJE to email further instructions</p> <p>HN to prepare an email</p> <p>Rotate on a weekly basis</p> <p>Consider in more detail in the coming weeks as we work out which issues we want to prioritise</p>

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	<ul style="list-style-type: none"> ○ Georgette: environment and recycling 	
3.	<p>Discussion of 'The McAuley Way Student Charter' document</p> <ul style="list-style-type: none"> • Good wording but students might get bored; students might not take it seriously – students would have to <i>do</i> something about it, not just read it (Holli, Zahraa) • Some people signed last year's charter but then ignored it (Hamza) – might need to use it against people • 'Extended learning' would need to be explained as 'homework'; 'punctuality' = being on time, because some students didn't understand what these meant (Pascal, Ashley) • Add something to explain <i>why</i> they get red and yellow (and green) cards (Georgette) <ul style="list-style-type: none"> ○ Students might need reminding in form time 	SJE to email feedback to JRO and MAL
4.	<p>Issues arising</p> <ul style="list-style-type: none"> • Priorities arising from last week... <ul style="list-style-type: none"> ○ Mobile phones and phone zones – SLs to hold firm when faced with questions from students – change will not happen overnight! • ...we will consider these issues in more detail in the coming weeks. • Catering (school dinners) – representative from catering company – everyone • PTA funds and recycling (LPA) 	SJE to enquire SJE to email LPA
5.	<p>Internal workings of StLT (see item 2)</p> <ul style="list-style-type: none"> • How often should we go out to forms? • Form representatives • Previous StLT candidates – focus groups 	
6.	<p>Outward face of StLT</p> <ul style="list-style-type: none"> • Preparation of first bulletin and website information (see item 2) • StLT email account? • Raising the profile of the StLT around school 	SJE to enquire SLs to consider ways in which to achieve this
7.	<p>Any other business</p> <p>Offer of more training from NMC re. leadership qualities – yes, potentially after a few meetings</p>	SJE to contact NMC
	<p><i>NB: Next week's meeting (number 3, Tuesday 12 March) will be chaired by Mr Scholes in my absence.</i></p>	

SJE, 5 March