

STUDENT LEADERSHIP TEAM

MEETING 4 MINUTES, 19/3/19



In attendance SJE, LPA, SGI, AL, HN, DC, LC, GB, AB, HK, SF, ZK, PL

Apologies

Item	Next steps
<p>1. Updates from Student Leaders</p> <ul style="list-style-type: none"> • Updates on last week's meeting <ul style="list-style-type: none"> ○ Issues discussed will have to be deferred while we have meetings with guest speakers talking about particular key issues ○ Ongoing issues can still be discussed in form visits • Website (Georgette and Ashley) • Bulletin/Newsletter (Pascal, Hamza, Sam, Zahraa) • Form visits (Holli) <ul style="list-style-type: none"> ○ Some form tutors have replied with form reps ○ Some SLs have already been to visit certain forms ○ Some confusion over the role of the form rep – they are to act as the bridge between SL and rest of form group, to help speed up SL's form visit and encourage form group to think about issues ahead of time ○ SJE reminded SLs that form visits should only take place when: <ul style="list-style-type: none"> ▪ there is a clear purpose / issue to discuss ▪ the SLs know what they are going to do with the information gathered (either raise it in Tuesday meeting or pass on to appropriate teacher) ▪ the SLs have emailed the form tutor in advance to let him/her know that they would like to visit 	<p>G and A to email SJE with ideas SJE to contact JTU/JHO</p> <p>P/H/S/Z to email SJE with ideas</p> <p>>SLs to consult with one another and plan visits accordingly – key issues are PTA funding (see below), Y8 options (SJE to email GLO) and Y11 study leave / revision >Holli to send SJE list of current form reps; SJE to chase up with form tutors and email out general information about the role of the form rep</p>
<p>2. Mrs Page-Meaden and Mrs Giannini: PTA funding and recycling</p> <ul style="list-style-type: none"> • Recycling <ul style="list-style-type: none"> ○ LPA circulated information about company involved in recycling unwanted school equipment and litter ○ We would receive a few pence per item ○ Something needs to be done about poor state of recycling facilities in school 	<p>SJE to get more information from LPA and pass on to SLT for consideration</p>

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	<ul style="list-style-type: none"> ○ All SLs in agreement that this would be a good idea to pursue ● PTA has funds available – how would StLT like these to be spent? <ul style="list-style-type: none"> ○ Suggested visits to form groups to gauge student opinion ○ Georgette suggested something to help with student wellbeing – a place to go to at break and lunchtimes, especially seeing as there is only one library across the whole school now ○ SLs should come up with examples first and give examples of what the PTA has already provided (table tennis tables, benches, school trip chocolate etc) ● Easter egg raffle <ul style="list-style-type: none"> ○ SLs to help man the stalls over the next two weeks at lunchtimes (1 to 1.15, canopy at both sites) ○ Good opportunity to raise money for PTA funds; good opportunity to raise the profile of StLT and for students to see SLs at work helping the school! 	<p>StLT to visit forms and ask for suggestions</p> <p>SLs to ensure that at least two representatives are on each site each lunchtime SLs to see SJE for early lunch passes</p>
<p>3. Any other business</p>	<ul style="list-style-type: none"> ● Upcoming visiting speakers: <ul style="list-style-type: none"> ○ Mr Allison will come to speak to us on March 26 about Rewards Day planning and the new 'best behaviours' system ○ Mrs Hibbert (April 2) (TBC) – student wellbeing ○ Mr McDonald has agreed to run another leadership training session towards the end of this term ● Various trips and Y10 mocks next week <ul style="list-style-type: none"> ○ At least one person per year group should aim to attend next Tuesday's meeting ○ Georgette and Alfie to attend Tuesday's meeting if possible 	<p>SLs must try to do as much as they can whilst in school Check emails for any information that you might miss</p>

HK/SJE, 19 March