The Future - In this unit students learn Media **Global Society** •How to identify and evidence their strengths and skills when applying and interviewing future roles & opportunities •How to produce a concise and compelling CV & prepare effectively for intervie Careers Rights Responsible- In this unit students learn Online Manipulation - In this unit students learn
•To be a critical consumer of online information in all •About human rights abuses around the world and how we can respond to the call to action its forms, including recognising bias, propaganda **Learning Journey** and manipulation Contracts - In this unit students learn to Unconscious •Manage financial contracts including, mobile phone services and renting Bias - In this The World of Work - In this unit students learn items and accommodation; how to identify appropriate advice unit students •About rights, responsibilities and challenges in relation to •To understand and manage salary deductions learn working part time whilst studying **Finance** To recognise Finance Characteristics -Careers and manage In this unit students **YEAR** negative learn **12** About the Equality manipulation Act, diversity & and values. & 13 persuasion in a variety of contexts Getting Paid - In this unit students learn Health Screening - In this unit **Equality &** Health & How to effectively budget and evaluate Inequalities-In students learn Global saving options To take responsibility for this unit students learn •About how education Society •Understand National Insurance, Tax and **Diversity** monitoring personal health and Wellbeing Staying Safe - In this Pension contributions wellbeing, including, breast awarene unit students learn **Equality &** and self-examination, testicular self- How to manage risk around the world in relation to gangs
•About the legal and examination and cervical screening **Diversity** Global Faith In Action - In this phys<mark>ical risks</mark> Writing C.Vs - In this unit unit students learn of carrying a knife students learn Society •About how faith by itself does not •About legal and About application he alth risks in relation processes, including CVs, o drug and alcohol personal presence and use. Including taking opportunities addiction & to broaden experience dependence Health & **Careers** Positive online content - In this unit students learn Media •About positive and safe ways to **Wellbeing** Prevention & management create content online and of debt - In this unit the opportunities this offers students learn **Finance** ·How to prevent and Dealing with Stress & Anxiety - In this manage debt, unit students learn including understanding Global Citizenship - In •How to identify when stress is building credit rating and pay day this unit students learn •How to manage emotions Media ·About healthy and unhealthy coping **YEAR** •How to be a global ending. citizen who understands strategies the wider world and their place in it.. Global Gender – In this Hea th & Social Media - In this unit students learn Society unit students learn **Equality &** ·About how social media may distort, mis-represent or How to challenge Diversity target information in order to influence beliefs and opinions stigma surrounding **Well** being •How to manage conflicting views and misleading information gender. Pathways – In **Careers** Healthy Body. Healthy Mind - In this unit students learn this unit •About the relationship between physical and mental health students learn ·How to make healthy lifestyle choices including diet, How to identify different types of employment and career pathways ·How to work towards Gambling - In this unit students learn Racism – In this unit students learn **Equality &** aspirations and •How to assess the risks of gambling •About how people might experience set meaningful, Strategies for managing racism and how it might feel. Health & **Diversity** realistic goals for influences related to gambling, including online •About the Black Lives Matter movement the future Wellbeing Global Careers Cybercrime - In this Society unit students learn •How to identify biased or misleading information online **YEAR** Finance Career Goals - In this unit students learn Media •How to set aspirational goals for future Human Rights - In this unit careers and challenge expectations that students learn limit choices Borrowing - In this •About the convention on the unit students learn rights of the child. ·How to identify the benefits and pitfalls **Health &** of borrowing money Global Wellbeing Society **YEAR** Discrimination In this unit students learn About different Climate Change – In this unit students learn Online Safety - In this Substance Abuse—In this types **Equality &** •About sustainable development goals and how unit students learn of discrimination unit students learn they can contribute to a better •How to keep safe online. •How to How to assess the risks future for all recognise **Diversity** of alcohol, tobacco, Media & challenge nicotine & e-cigarettes discrimination Life Skills - In this unit students **Health &** •How to be enterprising, problem solving, communication, te Wellbeing **Careers** amwork and leadership **YEAR** Transition - In this unit **Finance Equality &** students learn Diversity - In this unit students learn Saving & Spending – In this unit •How to manage challenges •How to identify the sign of all types of students learn of moving to a new school bullying including online **Diversity** •How to make safe financial choices •How to improve study skills •How to respond to bullying of any kind, including Saving, spending & budgeting online