

# Special Educational Needs

"... I have come that they may have life and have it to the full ..."

### **SEND**

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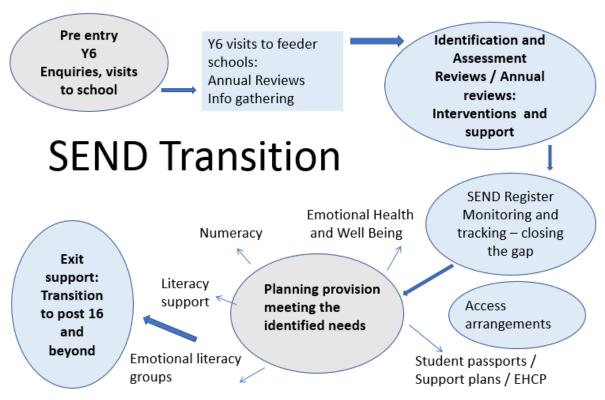
The McAuley Catholic High School aims to create a climate which will nurture this mission, always aware that the children are at the centre of everything we do and the individual needs of every child matter. The McAuley Catholic High School is an inclusive community that acknowledges that all our students have equal rights to the opportunities offered by education. This includes the right to attend mainstream school, to have access to a broad and balanced curriculum and to be part of the social life of our school community.

It is vital that a quality transition process exists to support students with SEND starting in Y7 at McAuley

#### **The Transition Process**

The transition journey begins in Y6, information is gathered from all our feeder primary schools. The needs of all students with SEND who are transitioning to McAuley are identified in order to provide appropriate intervention and support.

## The Journey Begins ...



#### **Tailored Provision**

The provision for each child is bespoke, the are many different support mechanisms in place at McAuley which can be tailored to meet each student's individual needs.

### **Tailored Provision**

Quality First Class Teaching within in mainstream class settings

'Dyslexia friendly' approaches to learning Visual stress strategies SEN Break and lunch support

Bespoke 1:1 Additional support Quality whole class teaching with Teaching Assistant support if appropriate

Teaching Assistant support (in and out of the classroom) pre teaching and support

## Differentiated Curriculum – To help maintain access to mainstream education and remove barriers

Key workers: Identified support workers to support students in all aspects of their education

Literacy and numeracy Interventions: accelerated reader, handwriting, spelling

Small Group Withdrawal Maths / English Interventions: Life skills, social stories, emotional literacy, mentoring, well being

#### **Removing Barriers**

At McAuley we take holistic action in order to help remove the barriers which SEND often places. This involves support from teachers and teaching assistants, pastoral teams, key workers and effective partnerships with outside agencies

## Removing Barriers

Identified key people: Pastoral support Form Tutor, Hof Y & Pass to leave lessons early for Pastoral Team, SEND Key worker children with autism key workers support Time Out Front of Travel Personalised Timetables the queue support SENCO drop in SENCO support / peer pass for support pre-school escort at the end dinner buddy of the day day After school homework and Supervised safe haven area catch up support clubs for break and lunch within departments 'the zone' peer mentoring and buddy support

Partnership working: effective links with other agencies, ED Psych, ASCETS, CAMHS, 'With Me in Mind'; Hallam Caring, parents / carers