
Department Assessment Policy - Tech

The McAuley Catholic High School



Last reviewed on: September 2023

Next review due by: September 2024

Departmental Assessment Policy

- All departments must follow the principles set out in the school's assessment policy.
- However, the nature of formal 'stepped' assessment and the frequency and content of formative marking is set at departmental level via progress monitoring systems.
- A minimum of 4 stepped assessments per year must be recorded in SIMS, this can include mocks. SAR dates are summarised in the whole school calendar.

Department/subject area: Technology

Key stage	Year group	Frequency	Content/Skill
KS3	Y7	1 per material area (2 in total) in Term 1 and term 2. 2 in term 3	Assessment of design skills in term 1 and practical skills in term 2 Assessment of 1x design and 1x practical skills in term 3
	Y8	1 per material area in Term 1 and term 2. 2 in term 3	Assessment of design skills in term 1 and practical skills in term 2 Assessment of 1x design and 1x practical skills in term 3
	9	1 in Term 1 and Term 2. 2 in term 3	Assessment through end of topic tests.
KS4	10	1 in Term 1 and Term 2. 2 in term 3	Assessment through end of topic tests.
	11	Continuous live assessment in Term 1 and term 2	Progress Monitoring sheets / coursework.
KS5	12	Continuous live assessment in Term 1,2 and term 3	N/A
	13	Continuous live assessment in Term 1 and term 2	Progress Monitoring sheets / coursework.

Additional requirements

e.g use of cover sheets for formal assessments

KS3

- Assessment points built into student workbooks.
- OR Assessment feedback sheets to be used with all formative work.
- DIRT time built into feedback sessions.

KS4

- Live Progress Monitoring excel spreadsheets to be used with all coursework.
- Students use Progress Monitoring sheets to self-assess progress and identify areas for development in coursework
- Exam based questions undertaken to support accurate assessment of theory.

KS5

- Live Progress Monitoring excel spreadsheets to be used with coursework.
- Students use Progress Monitoring sheets to self-assess progress and identify areas for development in coursework
- Exam based questions undertaken to support accurate assessment of theory progress.

General

- All feedforward work to be done in Purple pen and all feedback in Green.
- DIRT supported by newly developed PowerPoint based self-assessment sheet in design folders